

BUSINESS STUDIES

Course Expectations Regarding Occupational Health and Safety (OHS)

General Considerations for Program Planning: Health and Safety

The business studies program provides for exploration of a variety of concepts relating to health and safety in the workplace. In planning learning activities to help students achieve the curriculum expectations, teachers need to ensure that students have opportunities to consider health, safety, and security issues. Health and safety issues must be addressed when learning involves cooperative education and other workplace experiences. Teachers who provide support for students in workplace learning placements need to assess placements for safety and ensure that students understand the importance of health and safety in the workplace. Before taking part in workplace learning experiences, students must acquire the knowledge and skills needed for safe participation.

Grade 11

Introduction to Entrepreneurial Studies (Grade 11, College) BDI3C

MINISTRY OF EDUCATION COURSE EXPECTATIONS	MODULE	SECTION & PAGE
Organizing Resources <i>Resource Analysis</i> SE: Identify and describe all the legal, insurance, and government regulatory requirements that must be met in starting a new venture (e.g., permits, government registration, various types of insurance).	Workplace Law	Section I: pgs. 2-26

The Enterprising Person (Grade 11, Open) BDP3O

MINISTRY OF EDUCATION COURSE EXPECTATIONS	MODULE	SECTION & PAGE
The Changing Nature of the Workplace OE: Analyze the changing nature of work and the workplace; assess the effects of the changing nature of work on employees. <i>Changes in the Workplace</i> SE: Describe the ways in which the changing nature of work (e.g., increases in self-employment, contract work, self-directed teamwork) has affected the	Societal Issues	Section I: pgs. 2-13

MINISTRY OF EDUCATION COURSE EXPECTATIONS	MODULE	SECTION & PAGE
responsibility for workplace health and safety.		

Information Technology Applications in Business (Grade 11, Open) BTA3O

MINISTRY OF EDUCATION COURSE EXPECTATIONS	MODULE	SECTION & PAGE
<p>The Impact of Information Technology on Business <i>Information Technology Issues</i> SE: Summarize health and safety issues (e.g., eye strain, musculoskeletal injuries, radiation) related to the use of information technology.</p>	Ergonomics	Section I: pgs. 2-10 <i>optional</i> Section II: pgs. 35-37

Grade 12

Entrepreneurial Studies: Venture Planning (Grade 12, College) BDV4C

MINISTRY OF EDUCATION COURSE EXPECTATIONS	MODULE	SECTION & PAGE
<p>Preparing for Start-up OE: Organize the information and sources of information needed for the successful start-up of a new venture; analyze the resource needs of a new venture. <i>Legal Requirements</i> SE: Compare the types and costs of insurance available for a new venture.</p>	Societal Issues Workplace Law	Section II: pgs. 37-50 Section II: pgs. 57-62 <i>optional</i> Section II: pgs. 38-46

Organizational Studies: Organizational Behaviour and Human Resources (Grade 12, University/College) BOH4M

MINISTRY OF EDUCATION COURSE EXPECTATIONS	MODULE	SECTION & PAGE
<p>Human Resource Organization OE: Identify and describe the ways in which organizational structures have changed to adapt to the changing nature of work; demonstrate an understanding of staffing issues.</p>	Societal Issues	Section II: pg. 36
<p><i>The Changing Nature of Work</i> SE: Identify and describe the impact and importance of legal considerations in the staffing process, including issues such as wages, employment equity,</p>	Workplace Law	<i>optional</i> Section II: pgs. 38-46

